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	FACULTY OF ST	OMATOLOGY
	PROGRAM OF STUDY 09	911.1 STOMATOLOGY
DEPAR	RTMENT OF ODONTOLOGY, PATHOI	PERIODONTOLOGY AND ORAL LOGY
	APPROVED	APPROVED
Assuranc	eeting of the Commission for Quality ce and Curriculum Evaluation Faculty of Stomatology inutes nr. 2 of 18 - 62 - 2018	at the meeting of the Faculty Council of Stomatology Minutes nr. <u>6</u> of <u>20-02.2018</u>
Preside	ent, PhD, DMD, associate professor epco Elena <u>6. Mayue</u>	Dean of the Faculty, PhD, DMD, associate professor Ciobanu Sergiu
At th	APPRO he meeting of the Department of odonto Minutes nr. <u>5</u> of	logy, periodontology and oral pathology
	Chief of department, PhD, E Ciobanu Sergiu	DMD. Associate professor
	CURRIC	ULUM
	DISCIPLINE: Applica	tive periodontology
	Integrated	studies
COURS	E TYPE: Optional discipline	

Chișinău, 2017



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# I. PRELIMINARIES

• General presentation of discipline: place and role of discipline in formation the specific competences of profesional formation program/ speciality.

Periodontology is a very important compartment in dentistry.

Students instruction to this compartment of dentistry is performed with familarization and their instruction with the specific of conservative periodontology, arrangement and endowment of a periodontal office and organization of ambulatory periodontal assistance. The basic stages in patient examination and options of clinical and paraclinical examination described in this compartment are oriented for the development of clinical thinking of students with the purpose to establish a diagnosis and treatment plan in periodontal diseases. A special attention is paied to prevention, prophylaxis and dispensarization and monitoring patients with periodontal disease. Doctor attitude in periodontal office, getting out from asepsys principles, antisepsys and ergonomics, history collection, in base of clinical and paraclinical examination and setting diagnosis represents one of the development base of feature profile specialists.

#### Curriculum mission (purpose) in profesional formation

Periodontology has the purpose the integration of accumulated knowledges of the future periodontologists for the purpose of inssurance an efficient dentistry assistance, harmless at the periodontal apparatus level. Respecting the primary, secondary and tertiary prophylaxis principles, clinical and paraclinical examination methods described whithin the discipline mainatain to develop abilities, clinical thinking of students oriented for accumulation skills in determination optimal methods of prophylaxy, diagnosis and treatment of patients with periodontal disease and to inform the patients about periodontal disease, oral hygiene and its importance in periodontal disease treatment.

- Teaching languages of discipline: romanian and english.
- *Beneficiaries*: Vth year students, Faculty of Stomatology.

Discipline code		S.09.A.117		
Discipline name		Applicative periodontology		
Responsable of discipline		PHD, DMD, Valentina Nicolaiciuc		
Year	V	Semester	IX	
Total hour number, in	cluding:		30	
Course	20	Practical works	-	
Practical lessons	-	Individual work	10	
Evaluation form	Coloquium	Number of credits	1	

### **II. DISCIPLINE ADMINISTRATION**



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## **III. OBJECTIVES OF FORMATION WITHIN DISCIPLINE**

#### • At the level of knowing and thinking:

#### Student must know:

- History of periodontology. The study object of periodontology as a medicalsurgical branch of general dentistry. Terminology. Development and embrionary evolution of teeth and marginal periodontium. Functionalevolutional aspects of radicular cementum, desmodontium and alveolar bone.
- The structure of superficial (cover) periodontium. Morpho-functional aspects of gingival structure components: macromorphologic gingiva type, supraalveolar lygamentary system and micromorphologic (hystologic) epithelium, corion.
- The structure of supporting periodontium. Morpho-functional aspects of profound periodontium: macro- and micromorphologic of radicular cementum, desmodontium, alveolar bone.
- Epidemiology of periodontal disease. Periodontal management of patients with general diseases/systemic (diabetus mellitus, smoking, pregnance). The role of bacterial plaque in occurance and evolution of periodontal disease. The role of favorable local factors and of general factors in occurance and evolution of periodontal diseases.
- Modern conceptions in pathogenesis, onset and evolution of periodontal disease.
- Basic principles regarding staging the objective clinical examination of health marginal periodontium and in sickness conditions.
- Evaluation of radiologic examination in periodontology (OPG, RVG, CT,CBCT, etc.)
- Modern criterion in diagnosis the gingivitis and marginal periodontitis. Methods for identification the periodontogenic microflora in vision of correct diagnosis and specific antimicrobian treatment.
- Modern aspects in clasiffication of periodotal disease. Particularities of clinical forms of chronic gingivitis of microbian etiology in combination with other local factors and systemic associated.
- Chronic marginal periodontitis mild form, single reversible form rezulted from clinical evolution of chronic gingivitis. Morphopathologic and radiologic modifications in chronic marginal periodontitis of mild form.
- Chronic marginal periodontitis, moderate form. Morphopathologic and radiologic modifications.
- Chronic marginal periodontitis, severe form in realtion with aggresive forms of periodontitis. Morphopathologic and radiologic modifications.
- Stages and modern techniques of complex periodontal treatment. Prophylaxys through hygienic measure in marginal periodontium inflamation. Its role.
- Elimination the soft and supra- and subgingival deposits (control of bacterial plaque manual scaling and ultrasonic, "scaling-root planning" SRP). The role of gingivo-periodontal debridement in prevention illness of marginal periodontium to obtain a susceptibility for a regerative response.



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- Elimination the local rick factors by treating the odontal lesions, iatrogenics, teeth extractions of IIIrd degree mobility to patients with periodontal disease.
- At the level of application:
- To posses capacities in evaluation the role of periodontology in clinical preparation of student-dentist;
- To posses knowledges reffering to biologic structure of cover and supporting periodontium;
- $\checkmark$  To posses knowledges of modern conceptions in pathogenesis and etiology;
- To posses knowledges in colecting data about patient (interrogation, investigation, combined);
- $\checkmark$  To know the mechanism of action of antiiflamatory and antimicrobial remedies;
- ✓ To posses knowledge in differentiation health periodontium from sick periodontium, using objective examination, periodontal indices, radiologic investigation, microbiologic and biochemical.
- ✓ To know haw to avoid possible causes of complication occurance as the result of local conservative treatment;
- ✓ To posses capacities to implement the accumulated knowledges in researcher activity;
- ✓ To be able to use scientific information obtained as the result of stusies using new informational and communication technologies;
- ✓ To posses knowledge in multimedia technology to receive, to evaluate, to store, to produce, to present and exchange informations.
- At the level of integration
- ✓ To be able to colect the history (subjective and objective examination) of the patient with periodontal diseases;
- ✓ To be able to fill in medical carf and informed agreement of patient with periodontal diseases;
- ✓ To be able to perform clinical exmination, periodontal indices, paraclinic examination depending on case to establish a correct diagnosis;
- $\checkmark$  To be able to describe the stages of local and general conservative treatment;
- $\checkmark$  To know the doctor's conduct in stages of conservative treatment.

# **IV. CONDITIONINGS AND PRIOR REQUIREMENTS**

Knowing and respecting ethic-moral and prophesional norms. Knowing the purpose and periodontology tasks. Knowing necessary documents in periodontology office (medical card, registre of patient evidence, registre of evidence and control of sterilization). Knowing the colection of history (clinical and paraclinical examination) of patient with periodontal disease. Knowing methods of hygiene and prophylaxis.

# **V. THEMATICS AND INDICATIVE DISTRIBUTION OF HOURS**

Order	THEME		Number of hours		
Nr.			Practical lessons	Practical work	Individual
	Familiarity the students with department composition.				
	Introduction in periodontology. Periodontology purpose. Requirements to arrange and organize the office of				1



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Ordei	THEME		Number of hours		
Nr.			Practical lessons	Practical work	Individual
	periodontology. Necessary documentation in office of periodontology.				
2.	Primary consultation of speciality and preventive oncology in periodontology. Clinical periodontal examination and the indices of gingival-periodontal sickness.	3			2
3.	Evaluation of complementary exam in marginal periodontium diseases (microbiological, immunological, biochemical, radiological and imaging exam). Biopsy.				2
4.	Primary and secondary prophylaxis in periodontal disease. Elimination the soft and hard supra- and subgingival deposits, manual scaling, scaling with ultrasonic and planning.	3			2
5.	Biostimulation therapy. Local and systemic antimicrobial and antiinflammatory therapy.	3			1
6.	Treatment of risk factors. (teeth lesions, iatrogenics, extraction of mobile teeth).	3			1
7.	Occlusal balancing in marginal periodontium diseases. Temporary immobilization of periodontopathic teeth.	2			1

## VI. REFERENCE OBJECTIVES AND UNITS OF CONTENT

Objectives	Units of content					
Familiarity the students with department composition. Organization of periodontal office.						
$\checkmark$ To know the role of a periodontologist;	The role of profession of periodontologist. The					
$\checkmark$ To know the definition of periodontology;	anatomical territory of periodontal apparatus. The					
$\checkmark$ To know the history of periodontology;	history of periodontology. Requirements for					
✓ To know requirements for equipment and fitting	arrangement and organization the office. The rules of					
out the office of periodontology;	hygiene, ethics and deontology. Exterior aspect					
$\checkmark$ To know the stomatological medical	Regulile de igienă, etică și deontologie. Aspectu of					
documentation in periodontology office.	doctor in medical institution. Dental medical					
	documentation in periodontal office.					
Primary consultation of specialty and prevent	Primary consultation of specialty and preventive oncology in periodontology. Clinical					
periodontal examination and the indices of gir	ngival-periodontal illness.					
$\checkmark$ To know what is and what does include primary	The essential purpose of a primary consultation.					
consultation on speciality;	The objectives of primary consultation in					
$\checkmark$ To know the objectives of primary consultation;	periodontology.					
$\checkmark$ To know principles of deontology and medical	Deontologic and of medical ethics conditions in patient					
ethics in patient examination;	examination.					
$\checkmark$ To know the stages of history (anamnesis) and	The essential purpose in clinical examination. Stages					
its importance in patient examination;	of clinical examination of the patients with periodontal					
$\checkmark$ To be able to perform periodontometry;	diseases.					
$\checkmark$ To be able to introduce obtained data from clinic	The purpose and what data does periodontometry offer					
examination and periodontometry in periodontal	us.					
chat; Patient motivation to the treatment with periodon						



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Objectives	Units of content
✓ To be able to determine indices of gingivo- periodontal illness (OHI); index of gingival inflamation Loe and Silness; index of papillary and sulcular bleeding Bleeding index.	chat help. Evaluation of OHI indices; Loe and Silness and indices of papillary and sulcular bleeding – Bleeding Index.
Evaluation of complementary exam in margin	-
<ul> <li>immunological, biochemical, radiological and</li> <li>✓ To understand the importance of paraclinical exploration in diagnosis determination for the patient;</li> <li>✓ To know types of laboratory paraclinical and those radiological investigations, to be able to interpret the obtained data after the investigation.</li> <li>✓ To know indications for imaging investigation in periodontology.</li> </ul>	Paraclinical exploration used in periodontology. The purpose and role of laboratory paraclinical and radiological investigation. Bacteriological, biochemical, immunological examination. Indications and clinical importance in periodontology. Computer tomography. Types. Purpose. Indications. Biopsy. Definition. Purpose. Indications.
Primary and secondary prophylaxis in peri supra- and subgingival deposits: manual scalin	odontal disease. Elimination the soft and hard ng, scaling with ultrasonic and planning.
<ul> <li>✓ To know what measures does the primary and secondary prophylaxis include;</li> <li>✓ To know the tools and methods for elimination the soft and hard deposits, supra- and subgingival.</li> </ul>	Comprising measures of primary and secondary prophylaxis. Methods, tools and indications for methods in elimination the soft and hard supra- and subgingival deposits.
Biostimulation, antimicrobial and antiinflamm	natory therapy.
<ul> <li>To know what is the biostimulation, therapeutic modalities of biostimulation, remedies and vaccines.</li> <li>To know the methods of determination the microbial microflora, microbial and antiinflamatory remedies used in periodontology.</li> </ul>	Indications for biostimulation therapy and vaccines. Indications for microbial sampling. Methods. Techniques.

### VII. PROFESSIONAL SPECIFIC (ST) AND TRANSVERSAL COMPETENCES (TC) AND FINAL STUDIES

#### **Professional competences (specific) (SC)**

**PC1:** Knowing theoretical bases related to periodontal apparatus, hystory (anamnesis) collection, patients examination with periodontal diseases. To be able to analyse and to interpret the obtained data as the result of clinical and paraclinical examination in periodontal office. Knowing the rights and obligations of a periodontologist doctor.

**PC2:** Knowledge of plaque, tartar and blood index hemorage.

**PC3:** Knowledge of the diagnosis and treatment plan of patient with a periodontal disease.

**PC4**: Filling in patients medical cards with periodontal diseases. Filling in the documentation in the periodontal office. Elaboration of algorithm for collection the working data with patients in the office.

**PC5:** Data analysis of indicated laboratory paraclinical investigations and their description. Analysis of radiological image. Analysis of computer tomography.

**PC6:** Demonstration and application of accumulated knowledges in clinical and paraclinical evaluation of patient. Selection and argumentation the communication techniques, data collection, patient preparation for treatment. Promoting the principles of tolerance and compassion and



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compassion towards the patient.

## Transversal competences (TC)

**TC1:** Application of professional standards of evaluation. Promotion of logical thinking, practical applicability, evaluation and autoevaluation with making decisions.

TC2: Exercising and realization the activities of team work in the office or department of periodontology. Promotion of initiative spirit, dialogue, cooperation and respect for colleagues and patients.

**TC3:** Systemic evaluation of knowledges with participation to specialized skills, conferences, prefessional congresses. Application of autoevaluation for obtained knowledges.

## **Study finals:**

#### At the end of sudy the discipline the student will be able to:

- To know the basic principles, work organization and healthcare in office/department of periodontology;
- To know the role and functions of periodontologist;
- To promote health style, to give advices in taking care of periodontal apparatus through hygiene; to be able to hold speeches, reports, prezentations, articles in journals on speciality.



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# VIII. INDIVIDUAL WORK OF STUDENT

Nr.	Predicted product	Implementation strategies	Evaluation criterion	Deadline				
1.		Reading the lecture or material from the book on that theme. Knowing and selection the additional informatonal sources on theme. Reading the text with attention and describtion the essential content. Formulation the generalizations and conclusions reffering to theme /subject importance.	The ability to extract the essentials. Interpretative skills. The ability to analyze and communicate the material accumulated on its own.	During the course				
2.	Solving the problems of the situation	Solving case problems, arguing the conclusions at the end of each practical work. Verification of the finalities and appreciation of their achievement. Selection of additional information, using electronic addresses and additional bibliography.	The quality of problem solving and clinical case, the ability to formulate and interpret clinical and paraclinical data. Ability to analyze selected information from national and international professional websites.	During the course				
3.	Evaluation of perception (basic knowledge) in clinical and paraclinical examination of patients.         Each student will complete the patient's medical card, organize the stages of the clinical examination and collect the anamnesis.         Establish indications for paraclinical investigations, argumentation their need.							
3.1.	Data recording and patient history	Work with the medical card and systematization the stages of collection the anamnesis and clinical examination of self- esteem.	Assess the correctness and succession of the performed analysis.	During the course				
3.2.	Appreciation the indications for radiographic examination.	The student should study the particularities of the radiographic examination and argument for the need to indicate each type of X- ray examination.	Assessing the accuracy of the information described by the student.	During the course				
3.5.	Preparing for a colloquium	Students will prepare information on the selected theme from the Thematic Plan with Schematic and Graphic Plays in Power Point	Evaluating the quality of the selected material, the design of the project and the ability to reproduce the information.	During the course				



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# IX. METHODOLOGICAL SUGGESTIONS OF TEACHING-LEARNING-EVALUATION

### ✓ Teaching and learning methods used.

For the applied periodontics discipline, course hours (20) and individual work (10) are provided. Courses are held in the semester IX by the course holder. As a teaching aid, the specialized manuals available in the university library, the methodological recommendations of the department's staff, tables, schemes, electronic information sources, national and international professional websites, etc. are available. Students receive individual work for preparation, being later discussed in a group on which the student is appreciated for individual work and practical skills. On the last day of the course students are tested through a colloquium.

As a learning method, it is recommended to teach the theoretical material after the courses read and the books available at the specialized library.

### ✓ Applied didactic strategies / technologies (specific for the discipline)

Front activity, individual, group discussion, clinical group analysis, clinical trial simulation, comparative analysis.

### ✓ Evaluation methods (including the indication of how final note is calculated)

Final: The course ends with a colloquium.

### X. RECOMMENDED BIBLIOGRAPHY:

A. Obligatory:

1. Valerie Clerehugh, Aradhna Tugnait, Robert J. Genco. Periodontology at a Glance. Wiley- Blackwell

2. Fermin A. Carranza, Michael G. Newman. Clinical Periodontology. 8<sup>th</sup> Edition. W.B. Saunders Company. 1996

B. Suplimentary:

1. Nicolaiciuc, Valentina. Practical guide : clinical practical lessons for 4th year of study 8th semester : subject : Periodontal disease / V. Nicolaiciuc ; State University of Medicine and Pharmacy "Nicolae Testemitanu", the Department of Therapeutical Dentistry. - Chişinău : Medicina, 2012

2. Fuhrmann, Andreas. Dental radiology : a contemporary guide to dental radiology for students and practitioners / Andreas Furmann. - Stuttgart : Thieme, 2015